

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
HYDERABAD - 500007
SCHOOL OF EUROPEAN LANGUAGES
DEPARTMENT OF RUSSIAN STUDIES
COURSE DESCRIPTIONS Semester I (Aug-Nov 2026)
Course 1

Course title	Basic Russian-I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BARUC100
Semester	I
Number of credits	4
Maximum intake	20
Day/Time	M,T,W,Th / 12:00–01:00 PM
Name of the teacher/s	Prof. Satyabhan Singh Rajput
Course description	Include the following in the course description i) A brief overview of the course The proposed course on Russian Grammar is meant for the students of 4-Year B.A. (Hons. /Research) [Russian] of the Dept. of Russian Studies, EFL University. The proposed course is designed in accordance with the NEP-2020. This course is meant for absolute beginners. Knowing grammar is crucial for learning to write well in Russian. To be able to connect the oral language with the written language, grammar skills are a must. ii) Objectives of the course in terms of Programme Specific Outcomes (PSO of the Programme under which the course is being offered) 1. Introduce students to the Russian alphabet, basic noun and verb structures, pronunciation, and vocabulary necessary for elementary communication. 2. Develop both oral and written skills in Russian, focusing on the foundational aspects needed for further study and communication. 3. Build an introductory understanding of Russian grammar, including sentence structure, gender, number, and basic declensions. 4. Familiarize learners with everyday expressions, simple statements, and questions to help navigate basic social and academic situations.

	5. Foster an appreciation for aspects of Russian culture relevant to daily life and communication iii) Learning outcomes— a) domain specific outcomes: Students will be able to read, comprehend, analyze, and translate beginner-level texts in Russian, using all the basic structures, and vocabulary accurately. b) value addition: Learners gain cultural sensitivity by understanding formal and informal address, Russian names and patronymics, family traditions, and typical daily activities c) skill-enhancement: 1. Students practice effective communication by exchanging personal information, talking about daily life, making appointments, and engaging in basic dialogues. 2. Learners enhance their digital literacy by typing in Cyrillic and using web-based learning resources d) employability quotient: The course strengthens the ability to communicate in Russian in simple real-world and workplace scenarios, such as greetings, shopping, and directions.
Course delivery	Lecture+ Activity & Presentation
Evaluation scheme	Internal (modes of evaluation): 3 internal tests including presentations. End-semester (mode of evaluation): End-semester examination (W)
Reading list	Essential reading 1. Аксёнова М. П. Русский язык по-новому. Чась-1 СПб: Златоуст. 2000. 2. Аксёнова М. П. Русский язык по-новому. Чась-2 СПб: Златоуст. 2000. 3. Шустикова Т. В. Кулакова В. А. и др. Русский язык – Мой друг., РУДН, 2005. 4. Кузьмина Н.В. Русская грамматика в таблицах. Изд. «Флинта» 2013. 5. Khavronina S . A . Shirochenskaya A. I. Russian in Exercises. Moscow. 2007.

6. Maurya A. Essential Russian. Parable International, 2015.

Additional reading

1. Let's improve our Russian, N. Volkova, D. Phillips, St. Petersburg, Zlatoust, 2018
2. Костомаров В.Г. Русский язык для всех. Москва. Русский язык. 1987.
3. Хавронова С.А. Широценская А. И. Практический курс функциональной грамматики русского языка . Русский язык. 1984.

Course 2

Course title	Written Russian-I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BARUC101
Semester	I
Number of credits	4
Maximum intake	20
Day/Time	M,T,W,Th / 11:00-12:00 PM
Name of the teacher/s	Mrs. Monika Pandey
Course description	Include the following in the course description i) A brief overview of the course The proposed course on Written Russian-I is meant for the students of the 1st semester, 4-Year B.A. (Hons. /Research) [Russian] of the Dept. of Russian Studies, EFL University. It is designed in accordance with the NEP-2020. The course is divided into three sections: Sentence structures, Usage of verbs and text comprehension. ii) Objectives of the course in terms of Programme Specific Outcomes (PSO of the Programme under which the course is being offered) 1. Introduce students to the Russian alphabet, basic noun and verb structures, and vocabulary necessary for elementary communication. 2. Analyse and understand simple written Russian from lexical and grammatical perspective 3. Develop both oral and written skills in Russian, focusing on the foundational aspects needed for further study and communication. iii) Learning outcomes— a) domain specific outcomes: Students will be able to read, comprehend, analyze, and translate beginner-level texts in Russian, using all the basic structures, and vocabulary accurately. b) value addition: Students gain the ability to read, write, and understand basic Russian, which adds a unique language skill to their profile and expands academic horizons.

	c) skill-enhancement: 1. Students practice effective communication by exchanging personal information, talking about daily life; 2. Learners enhance their digital literacy by typing in Cyrillic and using web-based learning resources d) employability quotient: The skill gained allow engagement with Russian- speaking clients and basic professional interactions, including handling workplace instructions, emails and customer service scenarios.
Course delivery	Lecture+ Activity & Presentation
Evaluation scheme	Internal (modes of evaluation): 3 internal tests including presentations. End-semester (mode of evaluation): End-semester examination (W)
Reading list	Essential reading 1. Аксёнова М. П. Русский язык по-новому. Чась-1 СПб: Златоуст. 2000. 2. Аксёнова М. П. Русский язык по-новому. Чась-2 СПб: Златоуст. 2000. 3. Шустикова Т. В. Кулакова В. А. и др. Русский язык – Мой друг., РУДН, 2005. 4. Кузьмина Н.В. Русская грамматика в таблицах. Изд. «Флинта» 2013. 5. Khavronina S . A . Shirochenskaya A. I. Russian in Exercises. Moscow. 2007. 6. Maurya A. Essential Russian. Parable International, 2015. Additional reading 1. Let’s improve our Russian, N. Volkova, D. Phillips, St. Petersburg, Zlatoust, 2018 2. Костомаров В.Г. Русский язык для всех. Москва. Русскийязык. 1987. 3. Хавронина С . А . Широченская А. И. Практический курс функциональной грамматики русского языка . Русскийязык. 1984.

Course 3

Course title	DSC Spoken Russian-I (O)
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BARUC 102
Semester	I
Number of credits	4
Maximum intake	20
Day/Time	M,T,W,Th / 10:00-11:00 AM
Name of the teacher/s	Dr. Hawa Singh Yadav
Course description	A brief overview of the course The proposed course on Spoken Russian is meant for the students of 4-year B.A. (Hons./ Research) [Russian] of the Dept. of Russian Studies, EFL University. It is designed in accordance with the NEP-2020. Spoken Russian-1 is offered in the Ist Semester of the 4-year B.A. (Hons./ Research) [Russian]. i) Objectives of the course: The primary objective of Spoken Russian-1 is to make understanding of Russian alphabets, sounds and letters. In this course students will be able to role play in different situations like greetings, professions, Russian forms of address, nationality, language, about yourself, using the phone and getting around the city. In this students will get familiar with small texts (up to 100 words). ii) Learning outcomes- a). domain specific outcomes By the end of this course, students will be able to: 1. Students will be able write, speak and read Russian alphabets. 2. Students will be able role play in different situations covered in Spoken Russian-1 3. Students will be able to read small texts.
Course delivery	Lecture+ Activity & Presentation
Course Content	1. The Russian alphabet 2. Russian sounds and letters 3. Vowels: Stressed vowels, Reduction of vowels 4. Consonants: Hard and soft, Voiced and voiceless, Voicing and devoicing 5. Intonation patterns - ИК-1: Assertive sentences - ИК-2: Interrogative sentences - ИК-3: Interrogative sentences without interrogative words. - ИК-4

	6. Russian forms of address 7. Getting acquainted. Introductions. 8. About yourself 9. Forms of request 10. Dialogues and Role play 11. Reading small texts (upto 100 words) 12. Oral consolidation of content covered in grammar courses
Evaluation scheme	Internal (modes of evaluation): 3 internal tests including presentations End-semester (mode of evaluation): End Semester Examination (O)
Reading list	1. Денисенко Т.С. и др. Русский язык как иностранный. Вводно-фонетический курс: Учеб. пособие, 2010. 167 с. 2. Варламова И. Ю. Водно-фонетический курс русского языка для студентов-иностранцев: Учебно-методическое пособие. – М.: Изд-во РУДН, 2001. 76 с. 3. Караванова, Н.Б. Говорите Правильно!: Курс Рус. Разговор. Речи. 7-е изд. М. Изд. “Русский язык”. Kursy, 2001. - 312 с. 4. “Давайте поговорим”, под ред. В.Г.Костомарова, 11-ое изд., Изд. “Русский язык”, М, 1987. 5. “Книга для чтения”, под ред. В.Г.Костомарова, 11-ое изд., Изд. “Русский язык”, М, 1987.

Course 4

Course title	Introductory course on Phonetics
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BARUSEC103
Semester	I
Number of credits	3
Maximum intake	20
Day/Time	M,T,W/9-10 AM
Name of the teacher/s	Dr. Kunwar Kant
Course description	Include the following in the course description i) A brief overview of the course The proposed course on Introductory course on Phonetics is meant for the students of the 1st semester, 4-Year B.A. (Hons. /Research) [Russian] of the Dept. of Russian Studies, EFL University. It is designed in accordance with the NEP-2020. The primary objective of this course is to introduce students to the foundational aspects of Russian phonetics, focusing on correct pronunciation, stress patterns and intonation. ii) Objectives of the course in terms of Programme Specific Outcomes (PSO of the Programme under which the course is being offered) ● To study the sound system of Russian . ● To study phonological rules . ● Develop pronunciation skills . iii) Learning outcomes— a) domain specific outcomes: 1. Recognize and articulate Russian Sounds. 2. Understand the Russian stress system and Intonation patterns. b) value addition: Improve pronunciation. c) skill-enhancement: 1, Analyse and apply phonological rules.

	2. Learners enhance their digital literacy by typing in Cyrillic and using web-based learning resources d) employability quotient: With a foundational knowledge of Phonetics students may qualify for job positions in Language Centres, Customer support services or media monitoring where pronunciation and correct phonetic usage are in high demand.
Course delivery	Lecture+ Activity & Presentation
Evaluation scheme	Internal (modes of evaluation): 3 internal tests (O+W) End-semester (mode of evaluation): End-semester examination (O+W)
Reading list	Essential reading 1. Смирнова Т.И. Русский язык. Вводный фонетический курс: Учеб. Методическое пособие, Екатеринбург. Изд. Уральского университета, 2003, с 131. 2. Денисенко Т.С. и др. Русский язык как иностранный. Вводно-фонетический курс: Учеб. пособие, Витебск. Изд. УО "ВГУ им. П. М. Машерова", 2010. 167 с. 3. Варламова И. Ю. Вводно-фонетический курс русского языка для студентов-иностранцев: Учебно-методическое пособие. – М. Изд. РУДН, 2001. 76 с. Additional reading 1. Караванова, Н.Б. Говорите Правильно!: Курс Рус. Разговор. Речи. 7-е изд. М. Изд. "Русский язык". Kursy, 2001. – 312 с. 2. "Давайте поговорим", под ред. В.Г.Костомарова, 11-ое изд., Изд. "Русский язык", М, 1987. 3. "Книга для чтения", под ред. В.Г.Костомарова, 11-ое изд., Изд. "Русский язык", М, 1987.

